Dear Partner,

Thank you for involving us in your project. Our organization always does its best in cooperative work. We are always ready to learn and share what we learn.

We give importance to reliable and true communication. When you want to ask or talk about something, you can either call us or send e-mail. Turkish and English are our communication languages.

Organisation details	
OID	E10000941
PIC	904542267
Legal name of the organisaton	İnovatif ve Girişimci Toplum Derneği
Legal name of the organisation in Latin characters (if applicable)	Inovatif ve Girisimci Toplum Dernegi (Innovative and Entrepreneurial Society Association)
Acronym/Organisation's short name	İNOGİT
National ID (if applicable)	33032029
Address	Kavaklı Neighbourhood, 2441 Street, No: 3 A Tarsus / MERSİN
Country	Türkiye
Region	Mersin
City	Tarsus
Website	www.inogit.org/
E-mail	inogitder@gmail.com
Telephone/Fax	+905449775990

Profile	
Type of organization	NGO
Is the partner organisation a public body?	No
Is the partner organisation non-profit?	Yes

Legal Representative	
Gender	Male
First name	Hüseyin
Family name	GÜREL
Department	Management
Position	Director
E-mail	huseyingurel1299@gmail.com
Telephone	+905449775990

Contact person	
Gender	Female
First name	Dudu
Family name	KARAKÖSE
Position	Project Coordinator, Press and Public Relations
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Background and experience

Please briefly present the partner organisation

Founded in 2018, our association is a non-governmental organization which supports people at all ages, notably innovative and entrepreneur youth.

We have a wide range of education from “entrepreneurship” to “media literacy”, which has brought a new view to every level of education with an innovative approach, education for health, cultural and intersocietal “peace”, approaches to 21st century skills, robotic systems, industry 4.0 and 3D printers.

We search for solutions to the different problems that young people face in a collective and innovative way. We also organize activities for people with different age groups. We help them with local and international projects for our society’s development.

The main scope of our activities includes developing local and international projects on enlightening people who are in formal and non-formal education, human rights, personal development, social inclusion, unemployed youth, sports, disadvantageous people and areas; cultural heritage, young entrepreneurship, environment, rural and agricultural development, voluntary actions, new technologies, difficulties in education, health problems, cultural differences, and finding solutions for youth with socio-economical and geographical obstacles. We are an organization which creates opportunities for those who want to improve themselves personally and professionally.

Our quality policiy:

- Cooperating with NGOs at national and international level and developing organizational capacity
- Increasing productivity in activity fields by doing joint work with NGOs and companies
- Developing projects in different sectors for decreasing the rate of unemployment
- Building sustainable partnerships and network at local, national and international levels
- Promoting healthy life and welfare by organizing activities and exercises
- Counselor support for making organizations, projects, coaching education
- Offering opportunities for supporting self-development and international mobility of young people
- Cooperating for cultural and intercultural re-enforcement
- Promoting European values like human rights, equality and democracy
- Building local and international cooperation for educational events about business and entrepreneurship

Our values:

- We care about being innovative and entrepreneur,
- We respect cultural values,
- We care about quality,
- We are open for improvement, we think innovative,
- We are sensitive to the social problem

What are the activities and experience of the organization in the areas relevant for this application?

In spite of being a newly-established association, our members compose of personally and proffesionally well-qualified instructors. Especially the founding members stand out with their strong backgrounds and experiences.
Here are some of the national and international projects and activities that our founding members have coordinated so far.

Our activities
*Robotics education activities
*3D modelling and Drone activities
* Inclusive education activities
* Entrepreneurship activities
*Mobile applications development
*Project writing and management
* e-learning / OER development,
* innovative learning methods and technics (in the fields of school, adult and youth),
*Web 2.0 tools
*21th century skills development
* English with CLIL method
* Artificial intelligence applications
* Nature education, sustainability and outdoors activites

Lifelong learning constitutes the basis of our activities in the context of 21st century skills. Therefore, we use innovative methods and tools that suit individuals' learning needs. Social media entrepreneurship, robotics and 3D design, green world / nature, green entrepreneurship, mobile applications etc. We have a lot of project experience with these. At national level; We are conducting 2 large-scale projects to develop youth entrepreneurship with various digital tools. We are a very active association in the field of Erasmus +. We take part in many projects, especially in the field of youth exchanges and strategic partnerships. Especially entrepreneurship and digital skills, discrimination, green world are the focus of these projects.

In the projects we carry out on a national scale (T.R. Ministry of Interior and Ministry of Youth and Sports); We organized various activities for young people between the ages of 10-18. Content in general; robotics, mobile application production, 3D design and production, drone training, foreign language training, short film shooting, orienteering, media literacy, digital entrepreneurship and business opportunities.

In addition, we shared our experiences in the use of technology in the education of individuals in need of special education in our national project partnership "**Be Support**". In this project, we contributed to a needs analysis in the region, IEP examples and activities, and the production of the application book. Our experts with information technologies and other digital competencies; They have the capacity to conduct various trainings and applications in areas such as website design, dashboard creation, Open Educational Resources on the digital platform, digital content production, mobile application creation, deep learning Artificial Intelligence skills, internet of things, robotics and drone training. We also have deep experience in 3D design and modeling, web 2. tools. We have experience in designing an e-learning platform structurally and software, creating OER in various projects. We organized trainings for teachers on the use of technology in educational environments within the scope of the "Be Support" project, which was carried out to increase the quality of the education and training processes of individuals with special educational needs, and contributed to the digital platform, which is the output of this project. On the other hand, many of our members are graduates and have been involved in various academic studies.

We have a lot of experience working with young people in the field of Erasmus+. In particular, the focus of our youth exchange projects is entrepreneurship and digital skills. For example; In our youth exchange project "**Discrimination in Digital Games**", we developed 3 mobile games focusing on discrimination and digital skills with 42 participants from 6 different countries. It was a project that developed mobile games that accurately introduced our cultures as well as discussing cultural stereotypes and discrimination.
On the other hand, in our youth exchange project called "**An Easy Job for Youth - Young SME**", we brought the subject of entrepreneurship to life with 42 young participants between the ages of 15-24 from 7 different countries. Within the scope of this project;
* Strengthening their active citizenship by developing their entrepreneurial skills,
* Providing better opportunities for access to employment, reducing the effects of social exclusion,
* To enable their ideas to understand the risks, challenges, potentials and impacts of rural society,
* Encouraging young people to see entrepreneurship as one of their job options,
* Creating 7 sustainable business ideas,
* To provide a space for intercultural integration; promoting a culture of dialogue, tolerance and better understanding,
* To provide the opportunity to communicate in English in a foreign language,
* We have achieved the goals of promoting youth mobility at European level.

In addition, within the scope of our KA205 strategic partnership project called "**Green Thinking Entrepreneur Youth**", which we are the coordinator of Erasmus+ youth field, central authorities in the field of education (MoNE Inspection Board, General Directorate of Vocational and Technical Education), universities, NGOs. and we have experience working with technology parks. In this project, we are working on 3 important intellectual outputs. We are also establishing entrepreneurship centers in each partner country. Our aim is to enable young people to think about the environment while starting their own business and to strengthen the perception of entrepreneurship with a green mindset.

In this Project,
Climate change is now one of the world's greatest threats. Actions that we take now have a huge impact on how the world will look after 10, 20, or 50 years. "Green Thinking" project is carried out with a view to young people, teachers, youth entrepreneurs, and also ordinary citizens of the regions where the project partners come from. The main objective is to build and strengthen environmental and climate awareness, including the promotion of green energy and the benefits arising from its use. The aim is also to encourage the establishment of companies, and thus workplaces, in the field of green entrepreneurship. An opportunity to achieve these goals will be activities aimed at creating the so-called Green Thinking Centers. They will have a role as a platform for discussing climate changes as well as stimulating and promoting eco-awareness. This tool will also help to initiate cooperation on innovations in the field of green economy and implementation of green solutions in companies. Running the project is a joint effort of all participating organizations, and each partner has its role and responsibilities. Cross-sector cooperation is very important in the struggle with climate change in the context of sustainable development. In this way, the capacity of the target groups will be increased so that cooperation and coordination with different institutions and sectors that are involved in the fight against climate change can be ensured.

The project produced 3 main outputs:

Environmental-climate sensitivity analysis reports - an analysis of the current situation and an attempt to determine the impact of the solutions developed in the project on environmental and climate issues in the partner countries.
Green entrepreneurial handbook - a set of guidelines for young entrepreneurs in the field of "green thinking" focusing on how to function with green entrepreneurs and employment in these companies, what skills are needed for this type of business, how to solve problems with waste and its reprocessing and what impact

global changes have on human health including infectious diseases. Ethical values in doing business and environmental education also be included.
An Internet platform containing a set of ready-to-use solutions, such as scenarios, films, games, and courses which can be used by teachers during lessons, workshops, and training. They help teachers to educate in a formal and non-formal way about green entrepreneurship in a valuable and interesting way.

With project; Young people are expected to have a positive impact on global sustainability through green thinking and environmental and climate awareness. The training that will be provided will increase access to green jobs for young people, which will unlock financial resources for youth.

You can see details: https://greenthinkingproject.eu/en/home

In our project titled " **The Impact of Social Media on Increasing Women Entrepreneurship** " in the field of adult education, we carried out many activities on social media marketing and the use of digital technologies for entrepreneurship purposes. We reached more than 3000 people with our physical and online activities. We also carry out various local / regional activities to develop adults' green skills and other active citizenship skills. We make the results produced in our other projects available to adults in our regional events, thus ensuring the availability of Erasmus+ project results. We even work with them to adapt it to local contexts and adult learning styles. Our staff organizes different workshops and expands our teaching context on transformative learning, which is an effective learning method in adult learning. We organize learning practices that adults need by focusing on sustainability, digital skills and entrepreneurship.

In our Erasmus+ youth worker mobility project named "**Sustainable Youth**", from the Sustainable Development Goals to increase the pedagogical and skill capacity of youth workers on environmental literacy; We consider the targets of "Sustainable Cities and Communities, Responsible Production and Consumption and Climate Action" as the TOP THEME. Within the scope of the project, each partner work on a different SUB THEME activities for these goals. These sub-themes (of the 10 skills required in 2025, according to the Future of Jobs Report 2020 - WEF);
* analytical thinking and innovation,
* complex problem solving,
* creativity, originality and entrepreneurship,
* critical thinking and analysis
* leadership and social impact,
* technology use, monitoring and control skills

Within the scope of this project, an activity booklet was produced for youth workers. It can be accessed from this link: http://www.inogit.org/activity-booklet/

In addition to these, we want to develop the skills of youth workers in order to improve the entrepreneurial competencies of young people in the Erasmus+ youth workers project called "**Crea la tua Start Up – Create Your Start Up**", which we participated as partners. In addition, we developed the cultural interactions and intercultural learning skills of the participating youth in the youth exchange project "**SmART Youth**".

You can see all our activities in our social media accounts:
Facebook : İnovatif ve Girişimci Toplum Derneği
Instagram : inogit33
Tweeter : inogit33
Web site: www.inogit.org

What are the skills and expertise of key staff/person involved in this application?

Hüseyin GÜREL, having MA degree in Science Education, works in Science and Art Center as science mentor and robotics instructor. He is also a member of the advisory board within the scope of the "Today's Youth, Future Professions Project" coordinated by UNDP. He is the coordinator of the Project about the integration of educational robotics in teaching-learning process, which is supported by TUBITAK (Scientific and Technological Research Council of Turkey). He also coordinated science fair in this field by organizing activities to promote innovative approaches in taching science. He presented a scientific report in International Educational Research Congress. He has certificates and qualifications in many areas such as digital entrepreneurship, sustainability, ecological literacy and digital technologies. He joined several workshops on writing national and international projects, robotics and softwares. He has sertificates in developing proficiency in robotic programming and education, online education of Rowan University CS4HS Project about robot education, Turkcell rubik's cube maker and coding, Uludağ University coding and robotic instructor. Additionally, he joined the online Microsof Education and got the robotic education and innovator instructor certificate. He also got the abroad experience by running an Erasmus+ Project about integration of robotics in education of specially-talented students. He takes part actively in the process of project apllications for being granted in many fields. His strong communication with experts from different fields, finding innovative solutions and taking responsibility are his more powerful features. Also, Hüseyin is Tarsus tourism volunteer. So far, he has managed 7 national and 16 Erasmus+ projects.

Vacide ERDOĞAN has MA degree in the field of English Language Teaching (ELT) and specialized in this field. She has 2 published academic essays in English in scientific magazines. She joined several inservice training courses on ELT, use of technology in the class and some other courses for proffessional development. She run and coordinated many Comenius and Erasmus projects with countless European countries on different topics (history, cultural heritage, science, media literacy, sports). She took a lot of teachers and students abroad and widened their horizons. She is very good at using e-Twinning platform for finding partners and developing and disseminating projects. She is also good at making organizations for Project events and creating Project final products. She cooperates with universities and colleges for enriching the activities. She has a special interest and focus on integrated skills in education. She made research on 21st century skills and gave a seminar to the foreign teachers in Lisbon/ Portugal for promoting the integration of 4C skills in school education. She also joined workshop led by a proffessor from university. She organized a lot of activities at school to disseminate the use of 4C skills by other teachers. She participated in seminars and workshops about history, archeology, sports, team-building activities, culture and youth entrepreneurship.

Teacher **Hülya OKAY** managemened in the Erasmus+ project on the environment and sustainability and coordinated 3 national projects on the environment and sustainability.

Mustafa Çağlar YORULMAZ, graduated from Uludağ University Faculty of Education. He works as a Computer Teacher. Robotic Programming in 2017, Introduction to Microcontrollers with Arduino, Microcontrollers with Arduino 2 (Input-Output Interfaces), with Arduino microcontrollers 3 (reading data from the sensor) attended training funded by the European Union opened by METU and Turkey. Robotics Training and Programming Participated in the Technical Assistance Project for Improving the Competence of the Project and also trainings to increase the ROBOTIC and STEM qualifications of the teachers within the scope of technical support by Tarsus District MEM. Online Education Participates in Microsoft trainings and holds robotic training and innovative instructor documentation. He attended the Learner Teacher training organized by ÖRAV in 2015, as an instructor in the TÜBİTAK 4005 project in 2018 and is currently doing a master's degree. In cooperation with the Ministry of National Education, TUBITAK, he is in charge of the Curriculum Development Team for Special Talented Students. With the support of entrepreneurship, he realized the bosmasa.net application. In addition, coding and programming skills are required by the field; to employ entrepreneurship skills to turn ideas into opportunities with ease.

His 22-year classroom teacher, **Mahmut KÜÇÜKOĞLU**, has developed himself by taking trainings in coding and robotics. He has studies especially on Arduino. The high school student group, which he counseled, came 3rd in the contest organized by TTGV with the "Selection machine" project. Hacettepe University participated in the

"Hacettepe STEM & Maker Lab" conferences with a poster presentation "Using Web2 Tools" and a workshop called "STEM Applications in School". He is very active as an executive and partner in eTwinning projects and has received many National and European Quality Labels in the projects he participated in. Due to his work, he was accepted into the eTwinning projects evaluation team and content development team by the eTwinning National Support Service within the Ministry's YEĞİTEK Body. It was appointed by the Ministry for the "International Etwinning Conference" held in Tunisia in 2017. He gives webinars to teachers through her distance education named "Basic Arduino Education" at http://etwinningonline.eba.gov.tr/. He worked as a consultant and workshop leader in Erasmus + and TÜBİTAK 4005,4006,4007 projects.

Our projects in the last three years		
Erasmus+ Adult Education	2019-1-TR01-KA104-072430	The Impact of Social Media on Increasing Women Entrepreneurship
Erasmus+ Youth Exchange	2019-2-TR01-KA105-078725	Discrimination in Digital Games
Ministry of Interior - TR	2019-M-006	The Key to Inclusive and Intelligent Civil Development of Entrepreneurship through Innovative Methods
Erasmus+ Youth Exchange	2019-3-TR01-KA105-079484	An Easy Job For Young People
Erasmus+ Youth Programme KA205 Strategic Partnership	2019-3-TR01-KA205-080177	Green Thinking Entrepreneur Youth
Sabancı Foundation	-	Destek Ol (Be Support)
Ministry of Youth and Sports – TR	55833	INOVACTIVE YOUTH
Erasmus+ Youth Exchange	2020-1-RO01-KA105-079685	SmART Youth
Erasmus+ Youth Workers	2020-IT02-KA105-AB9E300A	Crea la tua Start Up – Create Your Start Up
Erasmus+ Youth Workers Mobility	2022-3-TR01-KA153-YOU-000098840	Sustainable Youth
Erasmus+ Small Scale Partnership	2022-2-IT02-KA210-SCH-000098779	We are the Different Colours of Europe

Erasmus+ Cooperation partnerships	KA220-NW-23-30-151162	STEM for inclusive schools
Erasmus+ Youth Workers Mobility	2023-1-DE04-KA153-YOU-000146409	Our Youth, Our Planet, Our Future
Erasmus+ Youth Exchange	2023-2-TR01-KA152-YOU-000167920	Dimensions of Mental Health and Well-being in Youth Resilience
Erasmus+ Small Scale Partnership	2024-1-IT03-KA210-YOU-000243514	CULTURACCESS - Cultura e Musei accessibili per tutti